

Investing for Success

Under this agreement for 2019

Dallarnil State School will receive

\$22,450.00*

This funding will be used to

Grow our school improvement by focussing on three key areas: teaching and learning practices, with a focus on self responsibility and accountability in students; Science, Technology, Engineering and Mathematics (STEM) initiatives and a successful and professional work force/teaching team. We will research, develop and implement a New Positive Behaviour for Learning Framework. Dallarnil State School already supports students' individual learning and we aim to achieve high standards. In 2019, we aim to promote individual successes through our weekly data collection and information to parents. This will be further embedded as part of our culture.

- All students will be above the National Minimum Standard (NMS) in Spelling, Reading and Writing.
- Increase the percentage of students achieving A or B across all Year levels.
- Increase the percentage of students in Year 3 and Year 5 achieving in the Upper 2 Bands for NAPLAN.
- Increase the Technology and Digital Technology skills and knowledge of students in Years 3-6.
- STEM initiatives will be implemented to allow all students access to such technology.
- Access to the Regional Positive Behaviour for Learning (PBL) coach will support the school's investigation behind the Positive Behaviour for Learning Approach.

Our initiatives include


- Learning Goals in Literacy and Numeracy will be developed for all students, as per the Dallarnil State School Data Assessment Schedule – value added targets for all students. Reading, Writing and Spelling to be part of the Literacy Goals, using the P-10 Literacy Continuum.
- Direct teaching and explicit one on one instruction, with all students to generate individual growth in achievement.
- STEM initiatives will be implemented, using the Information Curriculum Technology (ICT) Support Officer to enhance skills, creativity and knowledge of students.
- Provide targeted Professional Learning (including PBL Training, Age Appropriate Pedagogies and Reading Centre Courses) supported by planning, modelling, observation and feedback.

Our school will improve student outcomes by

Purchase additional teacher aide time to work individually with students through the implementation of targeted Literacy and Numeracy strategies, including Speech, Oral Language for Early Years (OLEY) & Prep Metalinguistic Awareness Program (PMAP).	\$ 9,000
Purchase annual use of Mathletics to support individual students on individual numeracy programs.	\$ 1000
Staff will develop individual plans for targeted student improvement, involving the classroom teacher, special education teacher, support teacher literacy numeracy and teacher aide.	\$ 2000
Continued Professional Development for all staff around Digital Technologies and STEM initiatives, Age Appropriate Pedagogies.	\$ 2000
Engage all staff in networking opportunities and professional coaching – Childers Cluster.	\$ 1000
Investigating opportunities around the STEM curriculum, including coding and technologies in the workplace for staff and students.	\$ 1000
Provide classroom relief for staff to work with coaches, develop plans and units and implement Positive Behaviour for Learning Approach and Age Appropriate Pedagogies.	\$ 6,450



Mrs Andrea Kelly
Principal
Dallarnil State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government